



Challenge Based Learning (CBL) provides the perfect framework to develop and support personalized learning (PL). The four key ideas of PL are infused into the CBL experience.

"The strength of CBL is ownership . . . The learners go above and beyond expectations. Outside CBL - 'I have to do this' Inside CBL - 'I want to do this'"

"We are all Learners. We are all teachers. By moving beyond the traditional hierarchy of the school and classroom, we can create environments where all stakeholders are working together to meet academic objectives while solving authentic Challenges."

"Challenge Based Learning provides an efficient and effective framework for learning while solving real-world Challenges. The framework is collaborative and hands-on, asking all participants (students, teachers, families, and community members) to identify Big Ideas, ask good questions, discover and solve Challenges, gain in-depth subject area knowledge, develop 21st-century skills, and share their solutions with the world."

"Imagine millions of empowered Learners focused on creating solutions to local and global Challenges as part of their school work. The world becomes a better place."

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VOICE

Challenge Based Learning slows down the experience to allow for full participation, ongoing reflection, and self-discovery. As the Learners work together to solve Challenges, they are learning about themselves and developing a personal learning framework that will equip them to face future Challenges inside and outside of the classroom.

CO-CREATION

In Challenge Based Learning all of the stakeholders take an active role in building and participating in the challenge experience. The framework supports the shift from separate "teacher work" and "student work" to co-creation by offering structure and a safe environment to take risks, fail, adapt, and learn.

SOCIAL CONSTRUCTION

Creating social and emotional connections between all of the Learners is a foundational idea of Challenge Based Learning. Throughout the experience, the Learners move in and out of collaborative groups to identify a Big Idea, investigate a Challenge, develop solutions and put them into action. "Moving back and forth from individual thinking to group thinking increases the diversity of opinions and creates space for all Learners to participate."

The excitement and immediacy of the Challenge create, supports, tests, and strengthens relationships.

SELF-DISCOVERY

The Challenge Based Learning framework gives voice to all of the Learners - parents, community members, administrators, teachers, and students. CBL empowers the Learners to explore meaningful Big Ideas, build contextual learning journeys informed by multiple perspectives. The result is deep learning, confident learners, and better solutions.

Sources

Kallick, B. and Zmuda, A. (2017). Students at the Center: Personalized Learning with Habits of Mind. ASCD. Alexandria, VA.
Nichols, M., Cator, K., and Torres, M. (2016) Challenge Based Learner User Guide. Digital Promise. Redwood City, CA: .