Preparation Checklist

A variety of items need to be considered when you embark on a Challenge Based Learning experience. Depending on the circumstances surrounding your challenge, you may not need to consider all of these items or may need to add others.

☐ Read the Challenge Based Learning User Guide and explore the website.
☐ Check Twitter using the hashtag #CBLearn to network with others doing Challenge Based Learning.
☐ Start with a personal Big Idea and work through the Challenge Based Learning process to become familiar with it.
☐ Identify partners in other academic areas to work with. Meet with them to review the CBL process and discuss how to work together.
☐ Discuss the CBL process with your supervisor.
☐ Secure the needed permissions if your students will be leaving the school or working with community partners.
☐ Present the concept to parents.
☐ Set up or identify the online collaborative environment your and your students will use during the process.*
☐ Analyze your curriculum scope and sequence and standards to determine how the challenge could fit.*
☐ Analyze your schedule to determine how time will be used.
☐ Research potential big ideas from a local and global viewpoint.*
☐ Determine how to introduce your students to the CBL process.
☐ Review skills needed for the challenge (group work, research, technical).
☐ Determine the potential student deliverables and how they will be assessed. *
☐ Determine what technology is available for your students:
  ☐ Identify the big idea.*
  ☐ Identify the essential question.*
  ☐ Identify the challenge.*

*Can be done ahead of time without students or with the students as a part of the process.